

2020

GEOGRAPHY

Semester-III Examination (DODL)

Paper : GEO309T

Full Marks : 80

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer **four** questions, selecting **two** from **Group-GEO309T.1** and **two** from **Group-GEO309T.2**.

GROUP-GEO309T.1

[Geographical Thought]

1. What is meant by Chordogy? Make a detailed account of the contributions of Greek philosophers in the development of Geography. Differentiate the philosophy of possibilistic school from environmental deterministic school.
3+12+5=20
2. State the roll of dualism and dichotomies in the evolution of geographical thought. Present the background, nature and outcome of Hartshorne-Schaefer Debate. Make a comparative analysis of

[Turn over]

the ideographic and nomothetic approaches in geography.
5+10+5=20

3. What is quantitative revolution? State the merits and demerits of positivism. Describe the development of radical Geography. 4+8+8=20
4. Write the major characteristics of critical revolution in Geography. Explain the welfare approach in Geography. Outline the development of feminism. 6+8+6=20

GROUP-GEO309T.2

[Economic Geography, Transport Geography and Geography of Trade]

5. Discuss the different types of economic activities. Classify resources with suitable examples. Present the detailed account of the world agricultural regions after Whittlesey. 3+5+12=20
6. What is meant by Green Revolution? Write the strategies adopted for Green Revolution in India. What are the shortfalls of Indian Green Revolution? 3+12+5=20
7. What is White Revolution in India? Discuss the different phases of White Revolution in India. Specify the success and failure of the revolution. 3+12+5=20

8. What is digital divide? State the characteristics of Special Economic Zones in India. Outline the salient features of industrial policy in India with special reference to Globalization.

3+5+12=20
